



March 31, 2020

To whom it may concern,

Please accept this letter of recommendation for Ms. Olivia Stone towards her application to your school district. I have known the candidate throughout the course of her undergraduate experience at Thiel College as her stage director and professor. During that time, the candidate has demonstrated immense potential as a future educator. In the following letter, I will highlight the candidates' persistence, compassion, and professionalism.

The slogan of one of the democratic nominees was "nevertheless she persisted," and I cannot imagine a more apt phrase to encapsulate the focused perseverance demonstrated by this candidate. She is go-getter, and once her mind is set on a goal, little can stand in her way. I have seen this evidenced in her classes, in her leadership within her sorority, and as a collaborating artist in the theatre. Anecdotally, I have also watched her negotiate family crises and personal medical emergencies while maintaining impressive forward trajectory towards her goal to be a top-notch educator.

The candidate's innate sense of compassion fuels her commitment as an educator. She is committed to the ideal that young people are empowered through education, with an unwavering faith that it serves as a catalyst for self-discovery, a foundation for developing interpersonal communication skills, and a forum for building understanding and empathy for diversity in an ever expanding global culture. She models this empathy in the classroom, and it manifests in an effective, tailored, personal dynamic with each student.

Professional comportment is a hallmark of the candidate's daily behavior, and she expects nothing less from those around her. I cannot count the number of times I have been quickly admonished for speaking or acting outside of the perceived boundary of "professionalism" by the candidate numerous times. That said, she is particularly responsive to constructive criticism, can be extraordinarily diplomatic, and most importantly she is an extraordinary leader and collaborating partner when working with groups.

There are a handful of graduates each year whom I hope will contribute to America's education system because I feel that they will send each student off at the end of a year not only having met standardized benchmarks, but having helped to foster the emergence of a more refined young person. I hope you will give this candidate fullest consideration for this significant award. I am confident in her ability to succeed in college. Please do not hesitate to contact me to further discuss this candidate's qualifications via email at [prydberg@thiel.edu](mailto:prydberg@thiel.edu) or by calling 608-843-1282.

Kind Regards,



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