

Philosophy of Classroom Management

Philosophy of Education: Classroom Management

I believe that a teacher's classroom management can make or break a child's development into a respectful member of society. Teacher's that effectively manage their classrooms will have students that become citizens that are understanding and accepting of others and their opinions. Classroom management is essential in the education of our students.

I believe that my students will be able to be taught self-control. I believe that students are not naturally disruptive, they should not be molded and conditioned to behave appropriately. I believe that they are able to be taught right from wrong and understand what is expected of them given these situations. I will view my future students as equals to myself and will allow them to help to create classroom rules and expectations for not only themselves, but also what they expect from myself, as their teachers. I do not believe that establishing this democratic style classroom means that I am letting them take control, I am letting them take ownership of their actions and responsibilities.

I see myself as a facilitator in the classroom, an assertive educator who allows her students to grow and develop when taking ownership. As previously stated, I do not believe that I should create all of the rules and consequences. I believe that when students are able to offer their thoughts on rules and consequences, they will hold not only each other and themselves accountable, but also their educator. I want to manage my students, disciplining when only necessary. I absolutely believe that teachers should spend time at the beginning of the year to teach rules and routines to their students so that the children know what is expected of them.

I do not believe in rewarding students for good behavior. I believe in recognizing good behavior, but that is what is expected of the students; therefore, they should not be rewarded for

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acting appropriately. I believe that the point of classroom management is both to manage the classroom and to teach students to supervise and discipline themselves. When classroom management is seen as such a tactic, students will be more capable of being independent adults. I would be okay with using a school-adopted classroom management program as long as it did not go against my personal beliefs as an educator. I do however believe that school districts should trust the teachers that they are hiring to have the students' best interest at heart and allow them to have freedom to choose their own classroom management practices.