



# THIEL

COLLEGE

## FORM B

### MIDTERM & FINAL EVALUATION

Student-Teacher Candidate Olivia Stone College Supervisor Kara Schreckenghost  
 Cooperating School Greenville Area School District  
 Cooperating Teacher Cynthia Basic  
 Subject Taught ELA, Math, Social Studies, Cursive Check one:

Midterm Report:

Final Report:

Observation Date: 1/9/20 - 2/28/20 Completed by: February 28, 2020

Use back of form for additional comments.

- Exemplary (4)** = Student-teacher candidate *consistently* and *thoroughly* demonstrates indicators of performance.
- Superior (3)** = Student-teacher candidate *usually* and *extensively* demonstrates indicators of performance.
- Satisfactory (2)** = Student-teacher candidate *sometimes* and *adequately* demonstrates indicators of performance.
- Unsatisfactory (1)** = Student-teacher candidate *rarely or never* and *inappropriately or superficially* demonstrates indicators of performance.
- Non-applicable (0)** = Criterion was non-applicable to the lesson.

#### Lesson Planning

|  |                 |
|--|-----------------|
| States appropriate performance outcomes in planning for student learning | Rating <u>4</u> |
| Incorporates media and materials appropriate to the stated objective     | Rating <u>4</u> |
| Knows and uses subject matter appropriate for the grade level            | Rating <u>4</u> |
| Reveals independent thinking, reflection, and creativity                 | Rating <u>4</u> |
| Has work prepared on time  | Rating <u>4</u> |

Comments:

### Teaching/Adjusting the Lesson

- Relates each lesson to prior knowledge Rating 4
- Relates each lesson to appropriate goals of the student Rating 4
- Presents the lesson logically Rating 4
- Follows classroom procedures which help students achieve the lesson outcomes Rating 4
- Introduces lessons by indicating what is expected and how it will be assessed in a clear, concise form Rating 4
- Incorporates student knowledge and skills to facilitate learning Rating 4
- Gives prompt feedback to the students Rating 4
- Uses appropriate vocabulary Rating 4
- Generally has an introduction and beginning lesson motivation to get the students focused Rating 4
- Generally has a closure to effectively wrap up the lesson Rating 4
- Comments:

### Classroom Management

- Gives clear and explicit directions Rating 4
- Evidences guidelines or consistency in maintaining control in the classroom Rating 4
- Shows respect for students' feelings Rating 4
- Encourages group interaction in the classroom Rating 4
- Makes clear explanation of assignments, rules, and methods of assessment Rating 4
- Establishes communication with parents (if necessary) Rating 4
- Comments:

### Applying Differential Instruction

- Uses instructional procedures that help individual students who are having difficulty in basic skills Rating 4
- Assesses individual student needs using previous scores from classroom performances Rating 4
- Responds to student needs with appropriate materials and level of instruction Rating 4
- Comments:

**Evaluating Intended Outcomes**

Uses appropriate evaluation/assessment devices

Rating 4

Has a plan for assessing student progress

Rating 4

Communicates with students how they will be evaluated/assessed

Rating 4

Comments:

**Corrective Teaching**

Uses the results of tests and daily work to determine the need for corrective teaching

Rating 4

Uses alternative instructional materials and strategies needed for corrective teaching

Rating 4

Note 1. These are the categories and criteria for rating used in PDE-430.

Comments:

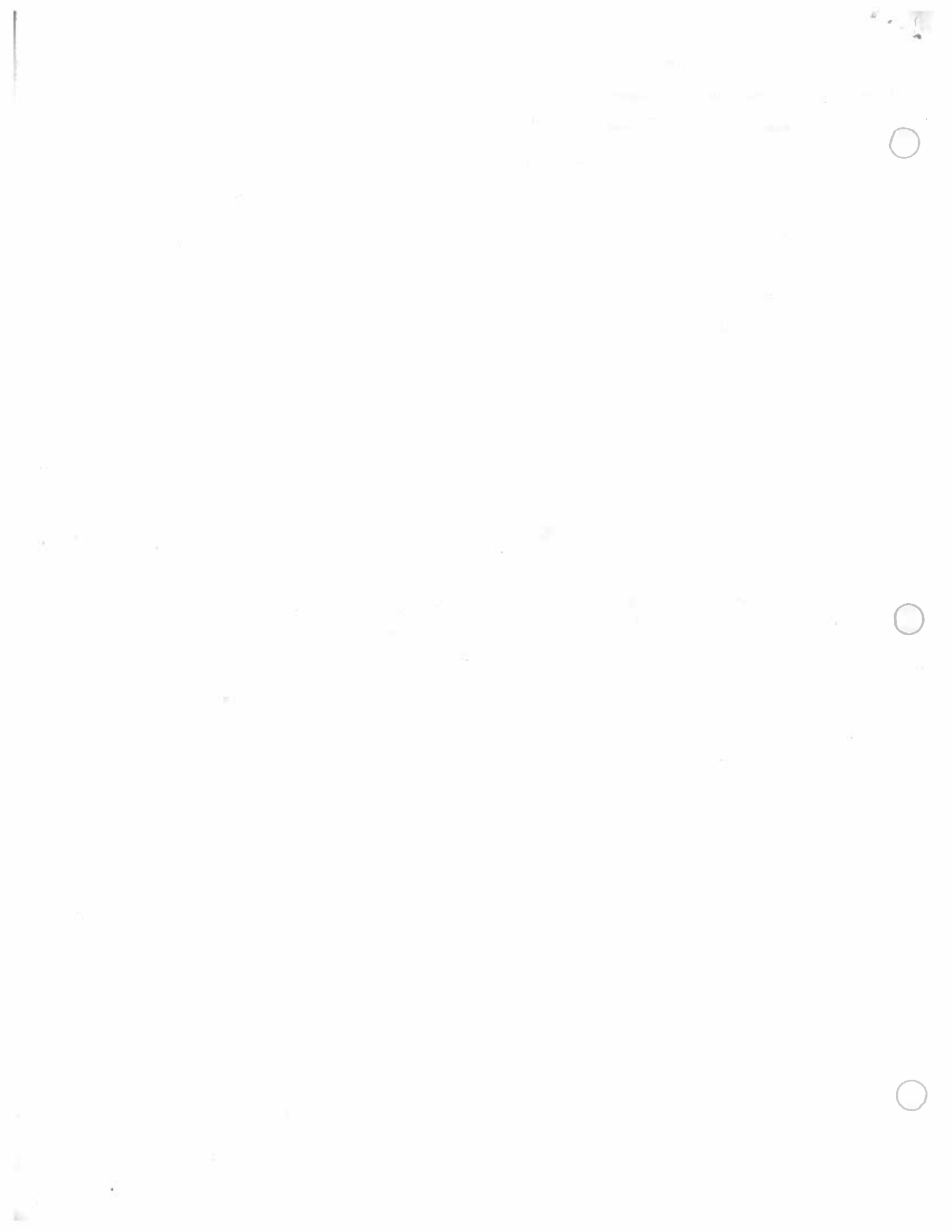
General Comments (Use reverse side if necessary): *Please see the letter of recommendation.*

*Dwight Stone*  
STUDENT-TEACHER SIGNATURE

*02/28/20*  
DATE

*Cynthia Besic*  
COOPERATING TEACHER SIGNATURE

*2/28/20*  
DATE





# GREENVILLE ELEMENTARY SCHOOL

60 Fredonia Road  
Greenville, Pennsylvania 16125  
Phone (724) 588-2500  
Fax (724) 588-5036

February 28, 2020

To Whom It May Concern:

Miss Olivia Stone's student teaching experience took place in a heterogeneously grouped third grade classroom of varying learning abilities in Greenville, PA. Math, ELA, social studies and cursive were the subjects she taught. The students ranged from learning support children to gifted students.

Miss Stone planned creative lessons that were thorough and went beyond the text materials. All her lessons were driven by the Pennsylvania State Standards, students' educational needs, as well as students' knowledge and interests. She was always prepared well in advance. The lesson plans were written so that modifications and enrichment activities could be used for individual students. She used a variety of teaching techniques and materials to make the learning environment fun. She successfully individualized the ELA lessons by teaching three reading groups simultaneously. She went beyond the basal reader requirements by incorporating Guided Reading, a unit plan using a trade book, and process writing. For math, she successfully taught a unit on division and a unit on fractions. The CRA model was implemented to introduce and teach the concepts. For social studies, she taught a unit about Native American cultures and regions. As a culminating activity, the students enjoyed making dream catchers and wrote their own legends. Finally, she successfully taught a reading flex group and a math flex group. The learning groups were formed by using the learning needs of each student.

Olivia employed effective classroom management, which fostered students' self-discipline and independence, as well as students' time on task. She did an excellent job of using many of the components of Responsive Classroom to maintain a sense of community in the classroom. Positive rapport with the staff and students was demonstrated.

Miss Stone showed a strong interest in professional growth. She read about the Foundations program and the Responsive Classroom program. In addition, she integrated the Smart Board, Padlet, Plickers, and the Google Classroom as teaching tools in her lessons. Miss Stone went beyond the student teaching requirements by volunteering to be part of the One School, One Book school wide initiative.

In my professional opinion, Miss Olivia Stone stood out as an outstanding new teacher. She demonstrated skills that a seasoned teacher demonstrates. She displayed the enthusiasm, independent thinking, knowledge, and organizational skills necessary to be a wonderful educator. It was a pleasure working with such a mature, hard-working individual. I highly recommend her for a teaching position.

Sincerely,

Cynthia Besic (cooperating teacher)

